

Worksheet 3: Identify Connections between Policy and Practice

Section 2 – Create Practice Implementation Plan



This document identifies areas where there is a strong or weak policy, but practice implementation is either absent or limited. The Connecticut State Department of Education (CSDE) recommends working with key stakeholders and developing a plan to fully implement the policy as written.

- ▶ Enter the items that received a written policy score of 1 or 2 **and** an interview practice score of 0 or 1. **Start with the Federal Requirements for each section.**

Item number	Item description
	Section 1. Nutrition Education
NE-7	Links nutrition education with the school food environment
NE-8	Nutrition education addresses agriculture and the food system
	Section 2: Standards for USDA Child Nutrition Programs and School Meals
SM-1	Slight adjustment to verbiage “Compliance with USDA nutrition standards
SM-3	How to handle feeding children with unpaid meal balances
SM-9	Ensures annual training for food service staff in accordance with USDA Professional Standards
	Section 3: Nutrition Standards for Competitive and Other Foods and Beverages
NS-3, 4, 5, & 6	Regulates food and beverages sold a la carte, in vending machines, school stores and as fundraisers
NS-9	Regulates food and beverages served at class parties and other school celebrations in elementary schools.
	Section 4: Physical Education and Physical Activity
	Section 5: Wellness Promotion and Marketing
	Section 6: Implementation, Evaluation & Communication